

Central Union High School

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School Site Council Minutes

Monday, February 3, 2020

Time: 3:30 p.m.

Location: Parent Center

I. Call to Order: Meeting called to order 3:30 p.m. by Mrs. Apodaca

II. **The Pledge of Allegiance**

III. **Welcome/Roll Call/Approval of Minutes** December 2, 2019 SSC meetings: Motion to approve agenda by Mr. Henderson and seconded by Mr. Urquidez. Unanimous approval. Review minutes from December 2, 2019 meeting. Motion to approve minutes by Mr. Henderson, seconded by Mrs. Plancarte. Unanimously approved.

IV. AVID Report - **Ms. H. Rodriguez** provided a presentation available on her teacher website.

Ms. Rodriguez - "Good to see that we are talking to students about the resources available to our foster and homeless students in our community."

Mr. Henderson - "Is there a requirement for community service hours?"

Ms. Rodriguez - "There is, 50 hours are required, they usually exceed it, therefore, I was thinking of changing it to 100 hours."

Mrs. Apodaca - "The implementation of the agenda began with the AVID program. We saw the impact it had in student success. For example, helping them stay organized in their school courses and keeping track of their community service, exams, grades, etc. The use of the agenda is now utilized with all 9th graders and our Link Crew, School Senators, and ASB support us with this endeavor. The use of the agenda with our 9th graders has helped support their transition into our school and it supports our school climate."

Mr. Henderson - "How can the library support the AVID Program?"

Ms. Rodriguez - "They all like to read. We have the AVID Reader."

Mr. Henderson - "In that regard, you might want to look at our database. We have Scholastic journals, and a lot of resources like *The New York Times*."

Mr. Ramirez - "How many AVID classes do we offer?"

Ms. Rodriguez - "Two freshman, one sophomores, two junior, and two senior classes. Electives get in the way. Some students make-up their credits in their junior year then join AVID their senior year."

Mrs. Plancarte - "Is there a process for student recruitment?"

Ms. Rodriguez - "Right now no, we used to look at teacher recommendations."

Mrs. Apodaca - "Our School Site Council supports the AVID Program in our SPSA. Part of Ms. Rodriguez's salary is paid out of Title I funds. AVID is an intervention program that supports our students in closing the achievement gap. AVID provides our students with a road map to higher education and promotes college and career readiness by encouraging students to enroll in AP courses, dual enrollment courses, and our CTE pathways. Also, with the support of college tutors, they regularly monitor our AVID students' needs and provide the support needed to meet the challenges in their rigorous courses."

V. **School Safety Plan Review and Approval** - **Mrs. Rodriguez** presented the 2020-2021 Comprehensive School Safety Plan.

Mrs. Apodaca - "On Wednesday, January 15, 2020, the plan was shared via email. Also a hard copy was provided to School Site Council members prior to the School Site Council meeting set for February 3, 2020. This allowed for ample time for School Site Council members to review and be ready to make recommendations, share concerns, and approve the plan."

Mrs. Plancarte - "Are Saturday schools used to clear absences?"

Mrs. Rodriguez - "Yes, excused and unexcused absences."

Mr. Henderson - "Are we talking about student threats?"

Mrs. Rodriguez - "We have a threat assessment team. It consists of a school academic counselor, counselor on special assignment, who is providing anger management small circle intervention, school psychologist, and our police officer."

Mrs. Hernandez - "How many hours does it take to complete the threat assessment?"

Mrs. Rodriguez - "four to six hours."

Mr. Henderson - "For next year's School Safety Plan evaluation, I suggest hi-lighting the changes made to the plan because it is hard to notice changes."

Mrs. Avelar - "I'd like to add the check-in check-out process. There are incentives to motivate students to check in with their teacher. This intervention is showing progress and having a positive impact on students."

Mrs. Plancarte - "The dress code has no changes, and I don't see that it is enforced. What can we do to change it and enforce it?"

Mrs. Rodriguez - "We have four security guards for 1900 students. It should be a school wide effort. I tell teachers that are not comfortable telling students, to email me and I will look into it. I can tell the frustration that is present."

Mrs. Plancarte - "It is not frustration, but when I tell a student to lower their blouse they will say, "well, so and so is wearing that too."

Mrs. Hernandez - "I think we should have a presentation and educate students about emotional education because with social media they have a lot of negative influences."

Mr. Urquidez - "Do we still have loaners for dress code students?"

Mrs. Apodaca - "We currently have physical education clothing for students who don't have the means to provide comfortable, athletic clothing to participate in physical education activities. We have our Spartan closet in the Family Resource Center with donations provided by the community. Students are encouraged to go in and take clothing that has been donated."

Mrs. Hernandez - "We should provide unappealing loaners, so students will not want to wear them and wear appropriate clothing."

Mrs. Rodriguez - "Unfortunately, we can not do that. Parents will complain."

Mrs. Plancarte, motions to approve 2020-21 Comprehensive School Safety Plan. Mr. Hernandez seconded the motion. 2020-2021 Comprehensive School Safety Plan unanimously approved.

VI. **Intervention Program Report - Mrs. Apodaca** provided data with student participation in interventions programs such as Spartan Study Sport, Retake, Reteach, Replace, and ELD after-school intervention programs. [Peer Tutor Presentation](#) - On January 14, 2020, Mrs. Preciado from Human Resources provided our Peer-Tutors with an orientation. Our peer tutors support our after-school intervention programs and are essential to the success of these interventions. A total of 1,783 students have been provided services through these interventions. Reading Plus is a reading intervention program available. The feedback from the survey provided unanimous support from teachers who participated in the pilot. Data was presented at our January 9, 2020 staff meeting. More teachers are implementing the use of this intervention program and the student participation is increasing as well.

VII. **Site Parent Involvement Policy Revisions and Approval -Mrs. Apodaca** - On January 7, 2020, our Title I Parent Involvement Policy 2019-20 and our Teacher-Student-Parent Compact was approved by our School Site Council via an electronic ballot. In addition, staff members were informed at the January 9, 2020, faculty meeting.

Mr. Henderson - "How will parents receive this information?"

Mrs. Apodaca- "On January 17, 2020, the updated Parent Involvement Policy 2019-20 and Teacher-Student-Parent Compact were shared with all stakeholders via our AERIES Communication. In addition, these two documents are included in our registration packet. When parents register, this is part of the information they receive."

Mr. Henderson - "Is there anytime that students go over this?"

Mrs. Apodaca - "Yes, at registration and at freshmen orientation, we remind parents that it is a collaborative effort between Teachers and Parents working together to make sure our students succeed."

Mr. Henderson - "So, students sign an agreement to do their duties, but then don't do it."

Mrs. Apodaca - " In planning ahead, Mr. Lyon will go over the Teacher, Student, Parent Compact at our Back-to-School night, welcome back event, in the gymnasium."

VIII. **Foster Youth and At Risk Support Review -Dr. Fernandez** was not present due to an IEP meeting, but she shared the following information via email: Family Resource Brochure in English and Spanish. I have also attached the McKinney Vento Brochures/Posters, etc.It is important to let our stakeholders know that all Foster and Homeless Youth may qualify for free PE clothes, a lock, an academic backpack, transportation to their school of origin as well as have access to our Spartan Closet, and the Food Backpack Program provided through the I.V. Foodbank. In special situations,

we are also able to make purchases of clothing, shoes and toiletries for students in need. We also have on-site ICBHS services and a washer/dryer at the Family Resource Center. Please feel free to contact Dr. Fernandez, Foster/Homeless Youth Liaison for more information. 760-336-4536. Sincerely, Dr. Fernandez Foster/Homeless Youth Liaison.

IX. [ELAC Report](#) - **Mrs. Quijada** was not present, but she shared the minutes from the January 21, 2020, ELAC meeting.

X. **Student Report - Miss. Urquidez & Mr. Hernandez**

Mrs. Avelar - "I wanted to share we are having the Pre-ACT in the fall."

Mr. Hernandez - "How much does it cost?"

Mrs. Avelar - "\$16 dollars."

Mr. Hernandez - "When is the last day to pay?"

Mrs. Avelar - "It is open right now."

Mr. Henderson - "We are looking at February 19, 2020, to showcase the new books purchased through the support of the School Site Council in our SPSA."

Mr. Urquidez - "When will the I.V.C. representative be on campus?"

Mrs. Avelar - "At the end of this month."

XI. **Principal's Report - Mr. Lyon** - New STEM building continues to take shape. A lot of great things are happening on campus. Our teachers will be allowed time with their department and content teams to continue to collaborate in our writing initiative. Will be visiting 11th grade advisory classrooms to promote the importance of doing well on state assessments, and share incentives for scoring 3 or 4 on exams.

XII. **Next Meeting March 9, 2020, at 3:30 p.m.**

XIII. **Adjournment** - Mrs. Hernandez motions to adjourn the meeting at 4:44 p.m. Mr. Hernandez seconded the motion. Unanimously approved. Meeting adjourned at 4:44 p.m.

Thank you for your commitment to CUHS School Site Council!