

School Site Council Meeting – 10/10/16

3:30pm - 5:17pm

David Barlett volunteered as chair person. No other volunteers. Unanimous vote aye.

Lone Dyck volunteered as assistant chair person. No other volunteers. Unanimous vote aye.

Vivianna Plancarte volunteered as Secretary. No other volunteers. Unanimous vote aye.

Barlett: Spoke about what school site council should be--Growing a community based program which encourages parents to attend.

Petter: Discussed the difference between plans. Local Control Funding Formula (LCFF) Relaxed restrictions on money spending. Extra funds for English learners, low income students, and foster youth apart from the base grant. Money we receive from the state through the district.

Local Control Accountability Plan (LCAP)--the plan to spend those funds that SSC is came up with by speaking to students and teachers. Provided the example of MESA and computer science classes (an introduction class has been added). Helps prepare students to real world jobs most predominantly available. We set a goal and spend to meet the needs of most students. (District plan) Discussed the eight areas of State Priority (School Climate, Student Achievement, Student Engagement, Other Student Outcome, Parental involvement ex. Meetings and motivation factors, Course Access ex. asking students for desired classes, Implementation of Common Core State Standards ex. More reading of informational text/ articles and newspapers, and Basic Services ex. Lunch services). Briefly discussed required data.

Meeting of the LCAP Advisory Committee on Oct. 26, Feb. 22 at 6 pm in the MPR.

Title 1 serves the students who struggle to learn, English learners, and foster youth to give them extra an extra push to be successful. Shares all the programs we have in place. Need to better inform parents about these meetings.

Discusses percentage of students at each achievement level in English Language Arts. We are doing well compared to the state but have room for improvement. Ex. not economically disadvantaged exceed those disadvantaged by about 17% on the CAASP. English learners, 16% meet the standard etc.

Discusses percentage of students at each achievement level in Math. Needs improvement. English learners, 0% standard met or exceeded. Students with disabilities, 2% have the standards met.

Petter and Lyon in response to Mr. Henderson's question: Discusses how feeder school are not doing algebra specific courses. We are working on reaching out to schools to be on the same page for meeting math standards. There is also a geometry test to see what students should be placed in which class.

Discussed and compared test score passing rates with other schools. We are above the state for English but we need to work on math, however, these math results are lower all across the states.

Villicana raises issue about not qualifying for title 1 programs.

Bartlett responds saying that we need to target specific groups so that our information gets to them specifically.

Villicana proposes adding incentives such as food; Petter declines because it can get expensive.

Carter: Kids will only come if they get an incentive like extra credit

Petter: 2 extra tickets to graduation if parents attend all 3 LCAP meetings.

SPSA (school plan) 2016-2017 quick overview

Goal 1 school wide focus on academic literacy. Based on the data what we decided to do (pg2-5) ex. SES tutoring (afterschool 3 days, 35 weeks) we chose students who needed most assistance to be helped. Prior to SES, \$800-900 a student about 15-16 hrs a year with little results

CSF? Learning Together? No advisors to do it

Goal 2 Math and Science (pg 9-11)

Goal 3 Increase in Parent Involvement and Improve communication Ex. Dialers

Goal 4 Opportunities to explore colleges and careers Ex. Avid, planners, SAT and ACT prep

We had to cut the calculators for math classes from the plan last year. Proposition by Lyon and Petter, \$5,200 to spend on graphing calculators (2 classroom packs).

Henderson: Subscription Data bases were cut which many students avidly used. Now we do not have any resources. \$3,500 would meet this goal.

Vivianna Plancarte: Databases are useful because all information is reliable, does not see a shortage in calculators or how an increase in calculators will cause a large increase in test scores.

Barlett: We need to search for grants, we need to revisit some other investments like turnitin.com

Henderson: proposes that we decide later on the calculators, does not get a second

Barlett: Proposes we buy 2 class sets of calculators for approximately \$5200, Mrs. Apodaca seconds, and there is a unanimous vote for the calculators to be purchased. Unspent PIRT salary funds to be reallocated for this purchase from LCAP 1.2 to LCAP 2.1. The purchase of these calculators will assist the school in improving math achievement and increasing the number of devices available on campus particularly since Algebra 1 teachers did not encourage the use of calculators when CSTs were in force. CAASPP allows the use of a calculator so more devices are needed.

Lyon: Gave information on the oversight committee is looking for community members and parents (must have a student at Central) to conduct surveys to ensure measure K funds are used the way they were intended to be used

